

Real Schools 12 Month Teacher FastTrack

An online commitment to your Teachers designed to transform and accelerate Practice and Classroom Engagement.

View the Introductory Video at
<http://www.realschools.com.au/teacherfasttrack/>

**real
schools**

COMMITTED TEACHERS
CARING STUDENTS
CONNECTED COMMUNITIES



INVESTING IN WHAT REALLY MAKES A DIFFERENCE TO YOUR TEACHERS

REAL TEACHERS
REAL ACTION
REAL RESULTS

"I enjoyed the flexibility of doing the TFT Modules each month in my own time. Doing a TFT module each month allowed me time to apply, practice and experiment with the techniques and ideas from each module during the month. Sometimes I watched the Videos several times during the month to reinforce the ideas and techniques. TFT reinforces that relationships are the most important part of learning. I learnt to be more relaxed in the classroom. I worry less about the work being carried out and more about relationships. I discovered that when the relationships are right the work and the learning take care of itself. I started this year thinking "Wow, I have great classes this year." Then when I listened to other teachers complaining about their classes, with the same students, I realised that the classes were no different. What was different was me and the relationships I had with the students."

--Jayne White

The Teacher FastTrack is a 12-month program of a whole new kind in the world of Teacher Professional Development. We've embraced the possibilities of flipped learning and actually applied it to our own learning in a way that is going to engage your Teachers, transform their Practice and exponentially improve their performance in the classroom.

Finally, your Teachers can participate in a long-term improvement cycle linked to genuine support, to your school's strategic objectives and to the AITSL Teacher Standards.

COURSE ARCHITECTURE

<p>STARTING WITH THE FACTS</p>	<p>Each FastTrack Teacher participates in an Entry Interview to determine areas of strength ... and also of weakness. These can then be focused upon and either cultivated or addressed through the monthly learning modules.</p>
<p>FLEXIBLE COMMENCEMENT DATE</p>	<p>The Teacher FastTrack Program is entirely online and complimented by individualised contact and reflection. This means that your Teachers can commence when it suits your schools calendar or needs.</p>
<p>WHAT'S IN A MONTHLY MODULE?</p>	<p>There are 10 Modules that we'll send links directly to your Teachers for (we don't send them in December or January – for obvious reasons!). The Modules are unpacked a little further for you on pages 3 & 4 of this document.</p> <p>Each module contains:</p> <ul style="list-style-type: none"> • A powerful 30-60 minute Professional Learning video covering a key Practice Focus. • Downloadable resources and articles on the Practice Focus. • Reflection questions requiring FastTrack Teachers to plan, reflect and apply the content to your school's context.
<p>STAYING CONNECTED</p>	<p>We've developed a social media platform through which all FastTrack Teachers can stay connected, share challenges, celebrate successes and deprivatise the art of Teacher Improvement.</p>
<p>WHY ONLINE?</p>	<p>At Real Schools, we believe in deep learning – not just for Students but for our Teachers too. Clever use of video, the production of articles and the recording of webinars ensure that resources are created that can be used repeatedly. If you don't quite understand a concept – just watch/read it again. Isn't that more effective than a "catch it if you can" workshop attendance?</p>
<p>BEYOND</p>	<p>Your FastTrack Teachers (our Alumni) are connected to Real Schools for a lifetime. Ongoing partnership is the signature of our approach. Your teachers and your school will benefit from your new connection to Real Schools well beyond this program.</p>



COURSE MODULES

The course modules have been carefully designed beyond conversations with schools at all phases of learning. Our intention was to find out two things:

1. What Teachers really want support with.
2. What Schools are finding the most challenging to support Teacher Improvement in.

Module	Title & Practice Focus	Description
1	Priming for Positive Student Behaviour	Providing Teachers with the strategies that encourage positive engagement, higher levels of collaboration & improved student attitudes to learning.
2	Developing Teacher-Student Relationships	The repeated behaviours required to be both firm and fair in the classroom, resulting in respectful learning environments hallmarked by both high expectations of Students and high levels of support.
3	Behaviour Elevation	Accessing FastTrack Teachers to the knowledge about how to construct change by understanding the meaning and context of problem behaviours ... rather than following a prescriptive and flawed “do this and they’ll do that” approach.
4	Connecting With Parents	Shifting Teacher perspective on addressing the tension between many current Teacher-Parent relationships. What works in great T-P relationships? What do Parents really want? How can we communicate effectively in order to reduce complaints and negativity?
5	Restorative Classrooms	Providing Teachers with a strong understanding of the Restorative Framework, The Restorative Operating Domains and the Restorative Questions as a vehicle for improving effectiveness, stress levels and time invested in student behaviour.

COURSE MODULES

Module	Title & Practice Focus	Description
6	Establishing Classroom Norms	Norms, cultures and climates are fully representative of the behaviours that are both encouraged and accepted. This module will outline just how to set standards in the classroom, to maintain high expectations and to redress any student discretions.
7	Succeeding with Angry & Aggressive Students	Teacher effectiveness and stress is proven to be most heavily impacted by student behaviour – specifically those who demonstrate angry, aggressive and resistive traits. This module will build understanding of these key concepts and how to handle them in the learning environment.
8	Building Resilience & Self-Esteem	Resilience is a characteristic clearly lacking in Australian students – both from a research and observational view. Conversely, skewed (both too low and too high) self-esteem is exacerbating this problem. We'll work with your Teachers on how to get the balance just right.
9	Individual Behaviour Planning	With recent studies showing that the most challenging 3-5% of students can absorb 50-80% of a Classroom Teacher's time (let alone energy) it's critically important that Teacher's are equipped with a consistent, structured plan for improvement and measurable growth with these students.
10	Proving Practice Effectiveness	A key challenge when embarking on a Practice Focus is knowing just 'how' you are making a difference. This module demonstrates to Teachers how to measure practice effect, how to record student engagement levels and just how evidence/data can inform ongoing improvement.

"I found the process really convenient! I was able to access the TFT modules at a time that suited me, which made sure I was in the right headspace to properly engage with the learning. TFT reiterated to me the importance of all the things that underpin teaching and learning - teacher/student relationships, school/classroom culture and climate, and the social emotional wellbeing and behaviour of students. TFT gave me the opportunity to reflect on my teaching at regular intervals, and in a purposeful and directed way. It ensured that I focused on creating the classroom climate that I wanted (and that my students needed), which had a flow on effect to better quality teaching and learning (and a lot less stress!)"

-- Stephanie Acevedo-Bates

YOUR FACILITATOR

ADAM VOIGT

Adam Voigt is a proven and successful School Leader who walks the talk. His list of achievements include:

- Coordinating Behaviour & Wellbeing for the Northern Territory.
- Principal in Primary & Secondary environments in some of the toughest locations in Australia.
- Opening a new urban school as it's inaugural Principal.
- Presenting a TEDx Talk on leading high performing School Cultures.
- Interviewed on Channel 7's Sunrise program re counter-bullying strategies that work.
- Interviewed on ABC Radio and in many national media news articles about successful school leadership.
- Formal qualifications in Student Wellbeing (Melbourne University).
- A breadth of Teaching & School Leadership experience with Primary, Secondary, Remote, Urban and Intellectually Disabled students.
- Speaking Locally and Internationally about School Leadership and Teacher Practice.
- Achieving his first Principalship at the age of 35 years.
- Founding Real Schools in 2012.

But more than this, Adam knows how to create an experience that is transformational.

He has a passion for empowering as many dedicated teachers as possible with the tools, skills and attitudes necessary to build meaningful, productive careers as leaders in their industry.

"Being able to do the learning online meant that I could undertake the modules at my own pace and the flexibility meant that I could fit the module's easily into my schedule. The modules taught me a lot about not only better ways to interact with my students and help support their behaviour in class, it also taught me a lot about myself as a teacher and how I could better link the partnership between teacher, student and parents. It has made a difference in both informal and formal ways, depending on the situation. I have noticed on a daily basis that I am more conscious of the language I am using with the students and to model to them restorative language. In formal settings it has helped provide me with a framework to help work with students whose behaviour is more challenging."

-- Margaret Hardy



YOUR INVESTMENT

The 12 month Teacher FastTrack is available to your Teachers for only

\$475
per teacher

(GST to be added at time of invoice).

To get your Teachers started, just drop a line to **info@realschools.com.au** and we'll make it all happen.



PUTTING YOUR TEACHERS ON A NEW PATH

"I found the experience of learning about Teaching Practice online a relaxed and convenient one. The units were easily accessible and could be viewed in the comfort of your own home, allowing plenty of time for reflection. TFT has illustrated the importance of constantly self-reflecting about teaching practices and everything involved in teaching and learning. I have learnt more about the importance of teacher/student relationships, positive culture within a classroom and how best to ensure the wellbeing of my students. TFT has provided me with an opportunity to reflect on my teaching practice, focusing on ways to establish best practice in my classroom. It has provided me with a range of strategies and questioning techniques to use when dealing with difficult behaviours and social issues within and outside the classroom. I have become much more confident and proficient when dealing with these types of issues."

-- Ricky Damiano

"TFT has offered a great professional development experience. Each module provided me with practical and useful advice for everyday use in the classroom. TFT also provides flexible learning opportunities that can be done at a time that works best for busy teachers! Thank you. It has been such a worthwhile opportunity that I have gained so much from."

-- Colleen Scott

Real Schools is determined to provide a high-impact program for your Teachers through the 12-Month Teacher FastTrack.

Should you have any questions about program content, registration or ways to get the ball rolling, just get in touch.

Adam Voigt
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 Visit www.realschools.com.au to
 find out even more.
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