

RSA – Course Description



Faculty

Establishing

Course Code

RSAE05

Course Title

Improving Student Behaviour

Course Facilitator

Adam Voigt

Adam has an extensive history as a Teacher, Principal and Restorative Practices facilitator in a variety of roles across Australia. An engaging and thought-provoking facilitator, Adam will challenge Graduate Teachers in this course to think deeply about their practice, language and choices in the classroom and provide a restorative methodology for solving problems of practice.

Course Description

There are some handy rules to know when planning for a positive classroom. But as we know, there are exceptions to every rule. Some students challenge us more than others, resist best practice and come from further back in the race to realise their learning potential. This course is about placing in Teachers' hands the techniques, the tactics and the strategies for just the situations where the rules don't apply quite so well. Typically, this requires a differentiated approach to create different thinking patterns in students so that different behavioural patterns can be established. And that's possible if you can achieve clarity of where you are looking to move students to, including your more gifted students, so that your classroom is a truly student-centred one. Beyond knowing the rules, success with the exceptions is how Teachers in this course will target a new level of mastery over their classroom practice.

Course Modules

1. Individual Behaviour Plans ... That Work
2. Succeeding with Angry and Aggressive Students
3. Improving Resilience and Self-Esteem
4. Student Leadership
5. Classroom Architecture
6. Responses versus Reactions

AITSL Standards

- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities.
- 3.3 Use teaching strategies.
- 3.5 Use effective classroom communication.
- 4.1 Support student participation.
- 4.2 Manage classroom activities.
- 4.3 Manage challenging behaviour.
- 7.1 Meet professional ethics and responsibilities.

Phases of learning

This course is designed to cater for teachers in their first year of teaching across all phases of learning, including primary, secondary and special contexts.