

# RSA – Course Description



## Faculty

Graduate

## Course Code

RSAG01

## Course Title

**Welcome to Teaching**

## Course Facilitator

**Amy Green**  
 Amy is an experienced Teacher and School Leader who has provided training and support for educators throughout her career. Using first-hand experience and current research, Amy will encourage and support Establishing Teachers in this course as they look to further enhance their current practice, guiding them through a series of modules which will have instant impact on how they plan and teach, challenging them to think and reflect along the way.

## Course Description

This course is designed to give graduate teachers the helping hand they need as they begin their teaching career. Whilst our universities provide an in depth understanding of teaching, nothing can prepare a teacher for their first year in the classroom, and with schools being such busy places it is common to see our first-year teachers sadly sink or swim. This course will unpack specifics for new teachers to ensure they set their classroom up right, build systems and structures for effective teaching and ensure that they are well equipped to handle everything else that comes with teaching. It is well known that those teachers who spend time setting these things up have a more successful and even less stressful year. This course is designed for new teachers wanting to ensure they are prepared in the classroom and ensure the success of themselves and their students.

## Course Modules

1. Organising your Day
2. Preparation is Key
3. Making time work for you
4. Help! A Classroom of Different Needs
5. Goals and Performance
6. Working Collaboratively

## AITSL Standards

- 1.2 Understand how students learn
- 1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 3.3 Use teaching strategies
- 3.4 Select and use resources
- 6.1 Identify and plan professional learning needs
- 6.2 Engage in professional learning and improve practice

## Phases of learning

This course is designed to cater for teachers in their first year of teaching across all phases of learning, including primary, secondary and special contexts.