RSA – Course Description

Faculty
Graduate

Course Code
RSAG02

Course Title
Teaching and Learning

Course Facilitator

Amy Green
Amy is an experienced Teacher and School Leader who has provided training and support for educators throughout her career. Using first-hand experience and current research, Amy will encourage and support Establishing Teachers in this course as they look to further enhance their current practice, guiding them through a series of modules which will have instant impact on how they plan and teach, challenging them to think and reflect along the way.

Course Description

This course is designed to give graduate teachers a head start with using the Australian Curriculum and knowing how to implement it in the classroom. Breaking down what can be a massive and overwhelming document into something that is easy to digest will ensure the curriculum becomes a practical, useful and easy tool to use. Through this course, we will ensure the Australian Curriculum doesn't just become a 'tick-a-box' activity 'because we have to teach it', but rather a tool to ensure all decision making in the classroom comes back to student learning and that student learning is easily at the forefront of teachers minds. The use of AITSL standards, and linking these to the curriculum will also be included in this course. This course is designed for new teachers wanting to ensure they are prepared in the classroom to ensure the success of themselves and their students.

Course Modules

1. Australian Curriculum #101
2. Visible Learning – Making Learning Known
3. Visible Learning – Sharing Success
4. Using Assessment Affectively – For, Of and As Learning
5. Literacy and Numeracy – The Essential Skills
6. Making and Feedback – Making it manageable and impactful

AITSL Standards

2.3 Curriculum, assessment and reporting
2.5 Literacy and numeracy strategies
3.1 Establish challenging learning goals
4.1 Support student participation
5.1 Assess student learning
5.2 Provide feedback to students on their learning

Phases of learning

This course is designed to cater for teachers in their first year of teaching across all phases of learning, including primary, secondary and special contexts.