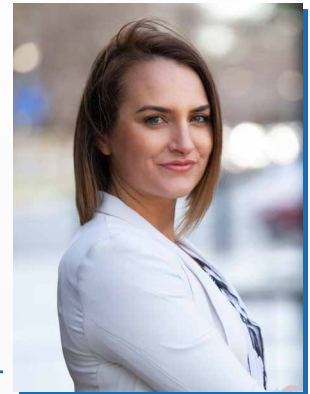


## RSA – Course Description



### Faculty

Graduate

### Course Code

RSAG04

### Course Title

**Establishing the Home/School Connection**

### Course Facilitator

#### **Amy Green**

Amy is an experienced Teacher and School Leader who has provided training and support for educators throughout her career. Using first-hand experience and current research, Amy will encourage and support Establishing Teachers in this course as they look to further enhance their current practice, guiding them through a series of modules which will have instant impact on how they plan and teach, challenging them to think and reflect along the way.

### Course Description

This course is designed to ensure effective and positive relationships are established and maintained between the school and home. Throughout this course, teachers will develop a stronger sense of how to build positive home/school relationships, understanding and valuing the importance of this. What we know is that the stronger a relationship between home and school is, the more positive and impactful school can be for the child. Teachers will learn practical ways to engage with the home, developing a range of formal and informal ways to do so which open up the doors of the classroom allowing for transparent and positive learning to occur. This course is designed new teachers wanting to ensure they are prepared in the classroom and ensure the success of themselves and their students.

### Course Modules

1. Building Positive Partnerships
2. Making the Classroom Transparent an Open
3. Parents/Carers in the Classroom
4. Using 3-way conferences
5. Managing Difficult Conversations
6. Points of Contact – various methods and meaning

### AITSL Standards

- 3.7 Engage parents/carers in the educative process
- 5.5 Report on student achievement
- 7.3 Engage with the parents/carers

### Phases of learning

This course is designed to cater for teachers in their first year of teaching across all phases of learning, including primary, secondary and special contexts.