

## RSA – Course Description

### Faculty

Leadership

### Course Code

RSAL01

### Course Title

**Leading Teaching and Learning**

### Course Facilitator

#### Amy Green

Amy is an experienced Teacher and School Leader who has provided training and support for educators throughout her career. Using first-hand experience and current research, Amy will encourage and support Establishing Teachers in this course as they look to further enhance their current practice, guiding them through a series of modules which will have instant impact on how they plan and teach, challenging them to think and reflect along the way.

### Course Description

This course aims to provide Leadership Teachers with the opportunity to engage with the Australian Curriculum and AITSL standards as a leader, moving from their own classroom practice to building and developing others as a leader. Leading teaching and learning means you guide, support and encourage other educators with the planning, teaching, learning and assessment that is happening in their classroom, not yours. This may also include leading teaching and learning across year cohorts, the school or subject areas. During this course, you will learn different ways to lead teams, as well as learning what leadership looks like in different settings. This course is designed for teachers who are ready to take their career to the next level, and who may be interested in or just starting in a leadership role of any capacity.

### Course Modules

1. Building Effective Teaching Teams
2. Lead not Do
3. Effective Questioning Techniques
4. Leading 'in' the Classroom
5. Leading 'out' of the Classroom
6. Running Effective Meetings

### AITSL Standards

- 2.1 Content and teaching strategies of the teaching area
- 3.1 Establish challenging learning goals
- 3.2 Plan, structure and sequence learning programs
- 3.4 Select and use resources
- 5.4 Interpret student data
- 6.1 Identify and plan professional learning needs

### Phases of learning

This course is designed to cater for teachers who have 5+ years of teaching experience and are interested in leadership across all phases of learning, including primary, secondary and special contexts.

