

RSA – Course Description



Faculty

Leadership

Course Code

RSAL04

Course Title

The Leadership Project

Course Facilitator

Amy Green

Amy is an experienced Teacher and School Leader who has provided training and support for educators throughout her career. Using first-hand experience and current research, Amy will encourage and support Establishing Teachers in this course as they look to further enhance their current practice, guiding them through a series of modules which will have instant impact on how they plan and teach, challenging them to think and reflect along the way.

Course Description

This course is designed for teachers wanting to explore an element of leadership or those looking for more clarity when it comes to leading school change. Part of leadership means as the word suggests, leading something. This looks different in different school settings but is usually linked to a school plan and yearly targets. In this course teachers and leaders will learn what is required to carry out a project, how to link it to a school plan or initiative, the role of others within project work and how to do this successfully, collecting and collating evidence and data and understanding frameworks such as Action Research. This course is specifically designed for teachers and leaders wanting to carry out a project in their school but who are looking for support and guidance along the way.

Course Modules

1. Linking projects to AITSL Standards and your School Plan
2. Project Frameworks
3. Keeping it SMART
4. Working with Others
5. Collecting Evidence and Data for Reflection
6. Schools and their Unique Settings

AITSL Standards

- 3.6 Evaluate and improve teaching programs
- 6.2 Engage in professional learning and improve practice
- 6.3 Engage with colleagues and improve practice
- 6.4 Apply professional learning and improve student learning

Phases of learning

This course is designed to cater for teachers who have 5+ years of teaching experience and are interested in leadership across all phases of learning, including primary, secondary and special contexts.