REAL SCHOOLS ACADEMY

Transforming the Australian Teacher Training Landscape

real schools

www.realschools.com.au
info@realschools.com.au
1300 789 422

The evolutionary e-learning platform tailored to the needs of real, contemporary teachers. *Real Schools Academy* delivers Professional Learning for educators, with and about best practice, while offering a totally flipped model that is flexible and caters for the diverse needs of your teachers and school. Our six-week *Intensive Courses* and *Teacher Partnerships* will change the way you work and the way you engage and benefit from professional learning.

The groundbreaking RSA methodology

Improving teaching is more like learning to ride a bike than it is reading a manual or attending a seminar. You learn by having somebody you trust run alongside you, providing feedback and letting go when it's time. It is not just about knowledge, but how you apply all the knowledge you know. That is why we run alongside teachers until it's time to let go.

Real Schools Academy uses a flipped education methodology that goes beyond just flipping content. We use flipped learning to ensure high engagement and effective learning is possible, allowing us to transform teachers and leaders - and their practice - rather than merely entertaining them.

The model below demonstrates a little further how driving up engagement by releasing the pace, path and product into the teacher's hands is a complete flip of the control and restrain associated with old learning methodologies.

By doing this, we measure impact via transformation – and not just attendance.
The results are all yours.

NEW LEARNING MODEL

RELEASE · ENGAGEMENT

TRANSFORMATION

IMPROVEMENT

KNOWLEDGE

ATTENDANCE

RESTRAIN · CONTROL

OLD LEARNING MODEL

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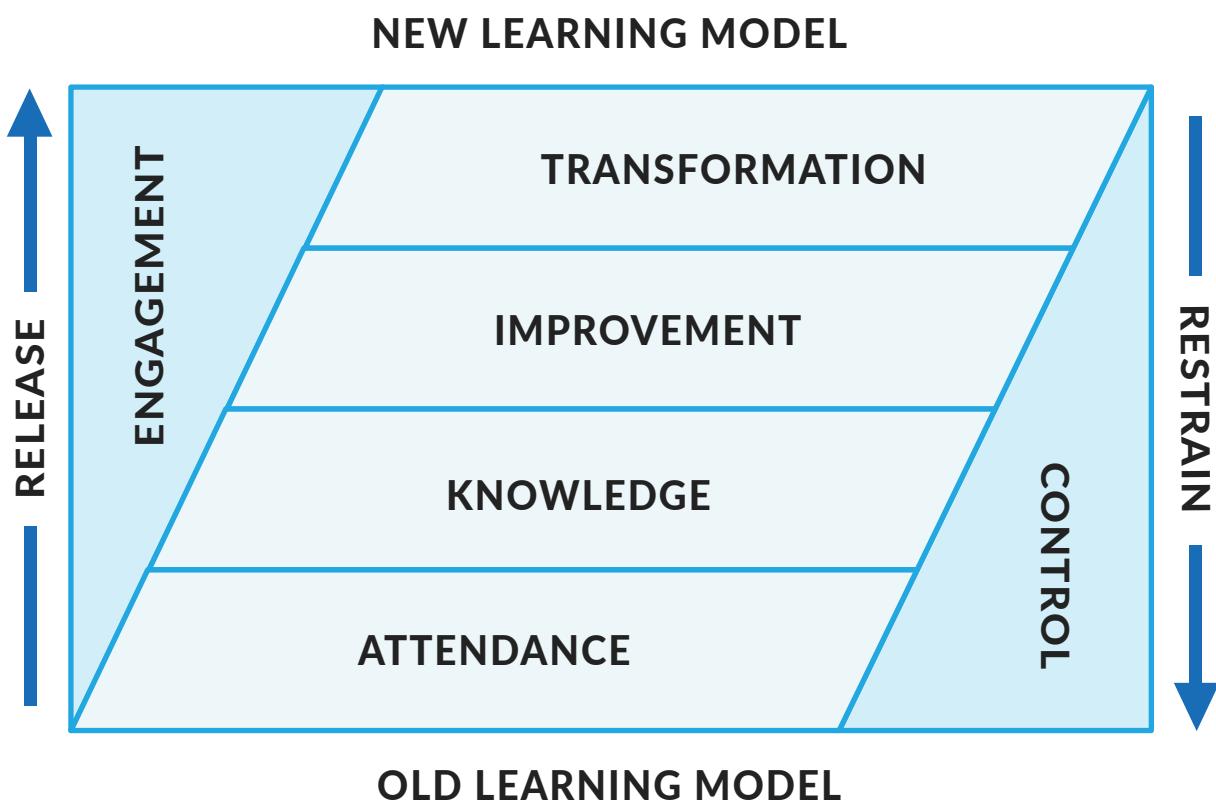
Why does RSA take Teacher Training online?

Let's put this simply in terms of the PROBLEMS and the SOLUTIONS we see.

THE PROBLEMS

- Sending teachers to standard PD days isn't changing performance.
- Teachers return from workshops and share little with their colleagues.
- Traditional teacher PD has become boring and disengaging.
- With a 1-day course costing your school around $1000, the ROI is appallingly low.
- Most workshops are built for delivering 'their stuff' and not what counts in the classroom.
- Most teacher PD is geared toward programs above practice shifts.
- Event based PD has manifestly failed us.

THE SOLUTIONS

- Maximise the benefits of high-level e-learning approaches by reducing the time required by teachers and leaders to learn the same material in a regular setting by 40-60%
- Drive up retention rates of 8-10% in the face-to-face mode to 25-60% in a high-level online learning mode.
- Achieve 5 times more material learned through our methodology than the material learned in traditional training.
- Build a partnership and community so that learning isn't isolated
- Offer PD which is applicable to more than one curriculum area or year level, building best practice and skills which are sustained and transferrable across all aspects of
- teaching
  Establish connections and additional support within schools through the use of local

So why RSA?

Real Schools Academy draws on a range of powerful resources often not available at your doorstep. At *Real Schools Academy* we have embraced the concept of flipped learning and the power of online learning communities.

Our six-week *Intensive Courses* and *Teacher Partnerships* have an unwavering focus on building the capacity of Teachers and School Leaders that is engaging, innovative and which transforms their practice.

Finally, we offer Professional Learning for educators, delivered in a way that challenges us to access cutting-edge approaches and to field test them in the workplace through a focus on

THE FACTS - INTENSIVE COURSES

Each *Real Schools Academy* Course has been designed using the latest educational research and thorough understanding of the challenges and needs of modern teaching. Teachers and Leaders can select the courses that they would like to complete and match them to school and individual objectives. This focus on giving Teachers and Leaders ownership is highly engaging and a fundamental shift from traditional Professional Develop delivery.

FLEXIBLE DELIVERY

RSA is entirely online and is supported by steps that require teachers to engage with colleagues and apply their learning.

WHAT'S IN A COURSE

Courses have been designed around three broad domains central to school success:
- Wellbeing, Behavior and Engagement
- Teaching and Learning
- Leadership

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Intensive Courses Design

ONLINE LEARNING

At Real Schools Academy we have taken up the challenge of getting e-learning designed in a way that supports deep learning across the most critical educational areas. We use video, practical articles and webinars that allow the learner to move through the course material in a way that supports their learning. We also believe that if our goal of deep learning is to be achieved, teachers need some control and choice over what they learn and how they learn

There are 6 courses under each of our 3 Faculties. Each of the 18 courses on offer include:

- Weekly, short, easily accessible Professional Learning videos covering the focus areas of the course.
- 1 x Weekly online event going into more detail and targeted learning on the weeks module including Q&A.
- Reflection tasks and challenge activities to embed and deepen the learning as it relates to each teachers school context.
- An array of downloadable resources and current articles to support deeper learning.
- Engagement with a school-appointed, RSA supported Local Mentor to build in additional support and also accountability, who engages with all participant activities and answers to reflection questions.
- Opportunities to connect with other educators to share learning, build capacity and best practice as we go.

Each course is a *six-week commitment* to improvement and transformation.

Each participant receives a new learning module in each week of the course.

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INTENSIVE COURSES
Faculties, Courses and Modules

Faculty	Course	Modules					
Faculty One - Graduate Faculty	**Welcome to Teaching**	Organising Your Day	Preparation is Key	Making Time Work for You	Help! A Classroom of Different Needs	Goals and Performance	Working Collaboratively
	Teaching and Learning	Australian Curriculum #101	Visible Learning – Making Learning Known	Visible Learning – Sharing Success	Using Assessment Affectively – For, Of and as Learning	Literacy and Numeracy - The Essential Skills	Marking and Feedback: Making it Manageable and Impactful
	Self-Care and Wellbeing	Work/Life Balance – Yes it is Possible	Holidays: Balancing Productivity and Rest	Maintaining Energy and Balance	The Roller-coaster of Emotions	Saying No – An Important Skill to Learn	Managing it all While Avoiding Overwhelm
	Establishing the Home/School Connection	Building Positive Partnerships	Making the Classroom Transparent and Open	Parents/Carers in the Classroom	Using 3 Way Conferences	Managing Difficult Conversations	Points of Contact – Various Methods and Meaning
	Classroom Management	Understanding Student Behaviour	The Learning Brain	Behavioural Motivation	The Punishment Trap	Instructional Models	Classroom Management Planning
	Working Restoratively	Affective Language in the Classroom	Resolving Conflict Between Students	The Reflective Teacher	An Intro Into Classroom Circles	Being Fair	Healthy Teacher/Student Relationships
Faculty Two - Establishing Faculty	**Effective Programming and Planning**	Australian Curriculum Into Practice	Deep Dive Into English	Deep Dive Into Maths	Building Engaging and Interesting Teaching Units	The Planning Cycles	Putting it all Into Practice
	Assessment in Focus	Data Informed Practice	Choosing the Right Assessment	The Data Dump	Effective and Practical Assessment Tools	Marking and Feedback	Collaborative Formative Assessment
	Self-Care and Wellbeing	Starting the Day Right	Expanding Your Connections	Building On Your Beliefs	Creating Your Reality	Mindful Conversations	Defining Your Success
	Professional Teaching Communities	The 5 Components of a PLC	The PLC Cycle	Working Collaboratively	Leading a PLC	Leading With Learning Walks	Starting a Professional Learning Community
	Improving Student Behaviour	Individual Behaviour Plans … That Work.	Succeeding With Angry and Aggressive Students	Improving Resilience & Self-Esteem	Student Leadership	Classroom Architecture	Responses Versus Reactions
	Best Practice and Pedagogy	The Contemporary Teacher	Reflection and Principles	Values Education	High Expectation Classrooms	Teaching Empathy	The Respectful Classroom
Faculty Three - Leadership Faculty	**Leading Teaching and Learning**	Building Effective Teaching Teams	Lead not Do	Effective Questioning Techniques	Leading 'In' the Classroom	Leading 'Out' of the Classroom	Running Effective Meetings
	Leadership Self-Care	Back to Basics	Be the Model	Setting Boundaries	Self-care isn't Always Pretty	Trust and Letting Go - Outsourcing and Delegating	Habits and Rituals
	Stepping into School Leadership	Understanding Others	Reaching Out	Accountability for Impact	Effective Communication as a Leader	Coaching vs Mentoring	Difficult Conversations
	The Leadership Project	Linking projects to AITSL Standards and your School Plan	Project Frameworks	Keeping it SMART	Working with Others	Collecting Evidence and Data for Reflection	Schools and their Unique Setting
	School Culture in Focus	Defining and Focusing on School Culture	Stakeholder Engagement	Data and Evidence	Reflective Leadership Models	Communicative Leadershi Metaphors	School Culture Focus Points
	Leading Student Engagement	Your Leadership Match Fitness	Contemporary Student Engagement	Educational Change Management	The Pointy End	Shame and Other Human Affects	Measuring Impact

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Win-win Local Mentorship

Something that most of today's Massive Open Online Courses (MOOCs) are missing is the human element – well, not at RSA. We've grown weary of Professional Learning events isolated to individuals with no knowledge, support or sharing occurring after the participant returns to school.

So, at RSA we ask each participant to nominate a Local Mentor. This is a trusted colleague or School Leader who will be working with the participant to ensure they are well supported, accountable and implementing the learning throughout each course.

Local Mentors will receive from RSA:

- An Introductory Video and FAQ sheet detailing how to be an effective RSA Mentor.
- Access to all of the videos that the RSA Participant will be watching.
- A PDF summarising the answers each participant has provided through Reflection Questions central to each and every weekly learning module. This means that your mentoring conversations are informed, focused and purposeful ahead of vague, broad and directionless.
- 1 x webinar to discuss your role as a mentor so far, any questions and support needed and an opportunity to connect and learn from other mentors.
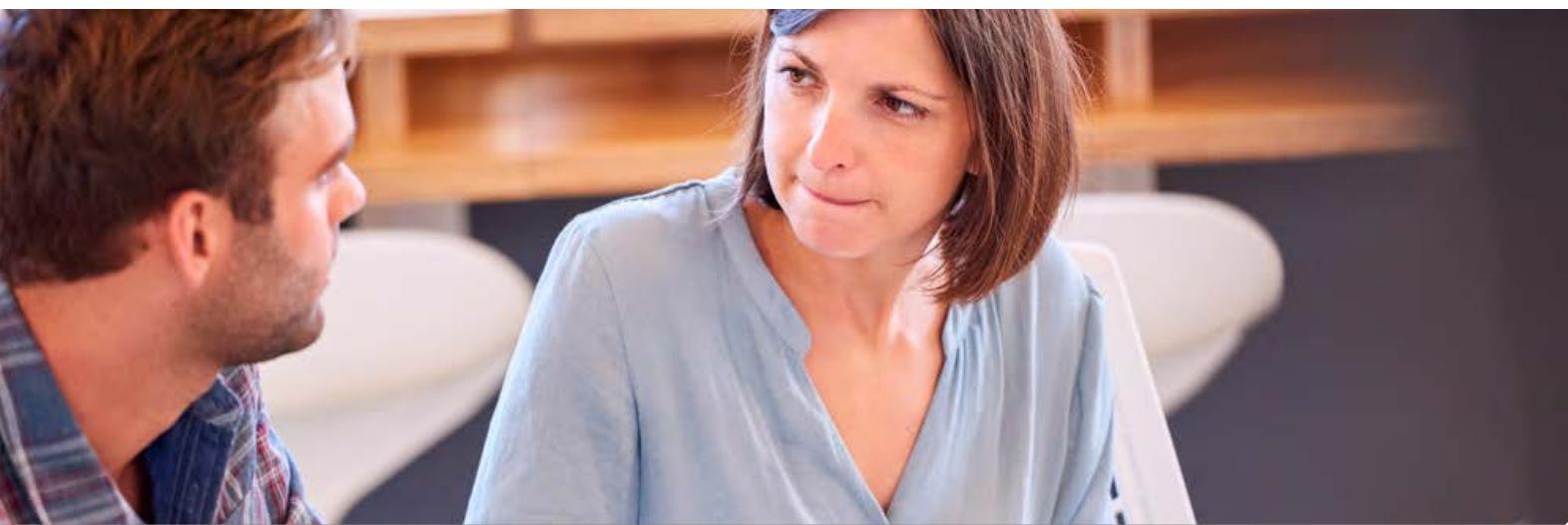
Most mentoring relationships are a little lopsided – one is there to support and one is there to be supported. We're flipping that too and have developed an inclusive model for mentoring where everybody gains immeasurably.

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Cost, Registration & Certification

It wouldn't make a great deal of sense to build a transformative, 21st Century learning platform for teachers and school leaders – and then provide and archaic form for you to fill out and return (possibly by fax or courier pigeon!)

So, all our registrations are completed online at the Real Schools Academy **webpage**. You simply enter:

- Participant details (so we can get you course login info immediately).
- Local Mentor details (so they can receive participant responses)
- Business Manager details (so we can send an invoice to the right officer).

All 6-week RSA courses are only $175 (plus GST).

Further, each course is fully certificated with details of the 12 hours worth of Professional Learning completed. Our certification comes with stated AITSL Standards for Teachers specific to each course.

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Visit RSA HomePage to register for courses at
https://www.realschools.com.au/real-schools-academy/

Watch RSA Introductory Video at
https://youtu.be/Bg8QQdinbMw